

Assignment 1 Deconstructed Research Report Information Booklet – Document 1 of 3

The major written assignment for this unit is a 1300 - 1500 word Deconstructed Research Report (DRR) due by **2pm on Wednesday the 26th of April, 2017**. The DRR makes up 40% of the overall mark for this unit. There are three major documents to help you complete your written assessments successfully:

1. The **Assignment 1 Deconstructed Research Report Information Booklet** (this document) is designed to explain what the major written assessment is, how to complete it, and the resources you'll need
2. The **Assignment 1 Deconstructed Research Report Marking Rubric and Explanation Booklet** is designed to outline and explain each criterion you will be marked on. The document can be found on the HPS111 CloudDeakin Website under "Resources > Assessments > Assignment 1 Deconstructed Research Report"
3. The **Assignment 2 Deconstructed Research Report Resubmission Information Booklet** is designed to explain how you can resubmit your DRR for additional marks. The DRR Resubmission Booklet can be found on the CloudDeakin website under "Resources > Assessments > Assignment 2: Deconstructed Research Report Resubmission"

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1. Rationale

The Assignment 1 Deconstructed Research Report (DRR) has several intended aims and outcomes:

1. To develop your ability to understand, comprehend, critique and report on a scientific article
2. To develop your ability to identify, understand and apply psychological theories and concepts
3. To develop your ability to identify and integrate appropriate sources of evidence
4. To develop your ability to communicate effectively
5. To develop your digital literacy skills
6. To develop your ability to receive critical feedback for improvement

2. Task

Your task is to explain the research of a published scientific article to a casual, non-academic reader. You need to use professional, accessible and non-technical language. To do this, you need to select one of five articles provided to you on the HPS111 CloudDeakin website to complete your assignment. The five articles can be found in the back of your workbook, and on the HPS111 CloudDeakin website under “Resources > Assessments > Assignment 1 > Deconstructed Research Reports > DRR Papers.” You will need to deconstruct the article you have chosen and explain:

- Theories, concepts, or ideas that underpin the article
- Other research articles to provide background to the primary DRR article
- Why the study was conducted
- How the study was conducted
- What the findings were and how they can be applied in the real world
- How the findings have extended upon previous or have been used to inform subsequent research
- Some future avenues of research

You will submit your DRR in the form of:

1. An **online web presentation** using the web presentation building module in Portfolio on CloudDeakin (for access and instructions, see further below)
2. An **exact copy of the web presentation in the form of a word processing document in Word or PDF format** (this is so we can provide feedback for your assignment)

3. Articles to Choose from

There are five primary DRR articles you can choose from. You only need to select one article to complete your DRR on. The list of articles to choose from are below. The topic and textbook chapter related to each article appears in square brackets:

1. Taber-Thomas et al. (2014) – Arrested development: early prefrontal lesions impair the maturation of moral judgement [topic 2 – biological bases, chapter 3 & 4]
2. Edwards et al. (2016) – Effects of schedules of reinforcement on pouched rat’s performance in urban search-and-rescue training [topic 3 – learning principles]
3. Wiklund-Hornqvist et al. (2014) - Strengthening concept learning by repeated testing [topic 4 memory – chapter 8]

4. Fix & Fix (2015) – Trait psychopathy, emotional intelligence, and criminal thinking: predicting illegal behavior among college students [topic 5 – intelligence, chapter 11]
5. Sauter et al. (2010) – Cross-cultural recognition of basic emotions through nonverbal emotional vocalizations [topic 5 – motivation and emotion, chapter 11]

4. How to make the Web Presentation using Portfolio

You need to make your DRR using the web presentation function in Portfolio on CloudDeakin. Don't worry if you have never made a web presentation before. It does not require any special coding skills or prior programming ability. The interface is primarily point and click and is quite user friendly. To access the help guides on how to create your web presentation using the web presentation module in Portfolio, go to the HPS111 CloudDeakin website and click on "Help > Portfolio" (for access to Portfolio, see Appendix A at the end of this document).

The Portfolio Guides and Resources page contains step-by-step instructions on how to create your web presentation. The help guides explain how to make a new presentation, how to add content such as images, videos, pictures, and how to customise your web presentation (to see these options refer to Appendix B). For this assignment, you must use the presentation function in Portfolio to build your DRR. This is so we can verify the assignments, ensure confidentiality, and provide appropriate resources to all students.

5. Major Theories, Concepts, and Ideas

The research in your chosen study is based on a particular set of theories, concepts or ideas. Understanding the underlying theory helps to place an individual study within a wider context (i.e. it helps to explain why the research was undertaken). For this assignment, we are expecting you to be able to understand and explain major theories, concepts, and ideas related to the primary DRR article. Each of the five DRR articles has been selected specifically because they are associated with a topic taught in this unit. The explanations you provide must be accessible and non-technical. Avoid using technical terms where possible. If you need to use technical terms, make sure you define them within the text. Avoid providing a glossary with definitions. Additionally, you will need use appropriate sources of evidence to support any explanations or descriptions. Appropriate sources of evidence can include journal articles, the unit textbook and/or appropriate books sourced from the library.

6. Using Journal Articles to Provide Background and Rationale for the Primary DRR article.

In addition to the primary DRR article you have selected from HPS111 CloudDeakin website, you need to find, integrate, and cite at least two additional journal articles in your DRR. We are expecting you to use the two journal articles to provide background information into the reasons why the primary DRR article was conducted (i.e. the rationale). The descriptions and explanations of the two journal articles should be integrated and not simply presented as summaries of two articles listed one after the other. By reading your explanations of the two journal articles, the reader should have a clear idea of why the primary article was conducted. Where possible, cite recent literature that has been published within the last 10 years. You may use more than two journal articles, if you choose.

7. How to Find Additional Journal Articles

The librarians have made a step-by step video on how to find relevant academic papers using the Deakin Library resources. You can find the video under "Resources > Library Resources > Library Database Help Video" (for access, please refer to Appendix C). The Library Resources folder also contains tips and tricks on how to identify, evaluate, and review journal articles.

8. Explaining the Aims, Methodology, and Findings of the Primary DRR Article

As students in psychology, it is important you develop your ability to read, summarise and comprehend published research. Psychology is a scientific discipline, and much (if not all) of our knowledge comes from a large body of on-going research conducted by dedicated researchers. For the DRR, you are required to deconstruct the primary article and explain the aims, methodology, and major findings of that article. Each of these criteria are weighted differently, with more marks being awarded for the more difficult task of explaining the major findings.

For the aims, we are expecting you to articulate why the authors conducted the research, how they intended to answer their research question/s and how they intended to resolve a knowledge gap. Following from this, you will need to provide some information regarding the methodology of the primary article, including a brief description of the participants, the measures used and the procedure. The reader needs this information to be able to understand how the study was conducted, and how they came to their conclusions.

Once you have explained the aims and methodology, it is time to explain the major findings of the study. For this assignment, we do not expect you to understand the statistical analyses that are reported in the Results section of the articles. We know that you are first year psychology students, and have not had any training in statistics yet. This means that if you come across words like “ANOVA”, or reports of analyses like “ $F(1, 32) = 2.6, p > .05$ ”, it is absolutely fine at this stage if they don’t carry any meaning for you. The results will also be explained in regular English via the Discussion section of the article, so just stick to that part. You will need to explain what the researchers found, and outline possible explanations for what they found.

9. Explaining how the Findings of Primary DRR article have Extended Previous or Subsequent Research

You need to explain relationship between the primary DRR article you have chosen and other studies that have been conducted in the area. For example, is the article you have chosen presenting new and novel findings, is it applying a theory to an area that hasn’t been researched before, is it extending previous studies, and/or has there been newer research that has built on the primary DRR study findings. You will be expected to use at least one published journal article. You may use the same journal article that was used to provide background for the primary article. You can use more journal articles if you wish.

10. Explaining the Implications of Primary Article Are Translated into a Real World, Practical Application

Research is conducted so that we can understand different phenomena in the environment (which includes ourselves). Understanding how things work allows us to better control different processes and to achieve the outcomes we want. For this assignment, you need to generate at least one real world, practical application that stems logically and directly from the findings of your chosen article. For example, can the study findings be used to make processes more effective and efficient, can the study findings be used in clinical or therapeutic applications, or can the study findings be used in policies or procedures.

11. Making Suggestions for Future Research

Research is an on-going endeavour and there are many things that we still do not know. Although the findings of the primary DRR article will undoubtedly provide important insights that were not known before, the findings of one study often leave other questions unanswered. To help develop your ability to think long term, you are required to generate at least one suggestion for future research that stems logically and directly from the findings of primary DRR and/or the general research area.

12. Creating a Web Presentation that is well Structured, Logical and Easy to Follow

In addition to the evaluating the content that is presented in the DRR, we will also be marking you on how well you have structured and presented the information. The DRR should be easy to follow, logical and should not leave the reader confused or searching for information throughout the web presentation.

13. Integrating Media Communication to Enhance Reader Engagement and Understanding

An element of the Assignment 1 DRR which may be different to assignments you have completed in the past is the use and integration of media communication. As this is a web presentation, you will need to locate, and integrate elements of media communication into the assignment. You need to use at least four elements. You may include more, if you choose to. The elements of media communication need to be used to enhance the reader's understanding of (i) the theories, concepts or ideas presented in the DRR and (ii) to enhance the reader's understanding of the primary DRR article. This means that we are expecting at least one element of media communication for each section, for a total of four. The media communication must be clearly linked to the DRR, and integrated appropriately. You may use any combination of videos, images, tables, graphs, flow charts, figures, pie charts, bar graphs etc. The idea is to be creative, and to present the information in an engaging way.

14. Referencing Style

Psychology has a specific referencing style that you will use throughout your studies and beyond. The referencing style for this assignment is the American Psychological Association (APA) version 6. You need to format your assignment according to APA format. The reference guide for this unit is Taines (2015) - A Practical Guide to Writing (this comes with the textbook bundle and can be purchased from the DUSA bookshop -

<http://dusabookshop.com.au/order>). Deakin University also has an in-house APA 6 guide and can be accessed from this website - <http://www.deakin.edu.au/students/studying/study-support/referencing/apa-6>

15. What is the Marking Rubric and how do I use it?

The marking rubric contains the criteria that will be used to assess the Assignment 1 DRR. Your marker will use the exact same rubric and award marks based on the criteria stipulated in the marking rubric. When you finish your DRR, you can compare your DRR against the marking rubric to ensure you have covered each criteria sufficiently. The marking rubric can be access in the HPS111 CloudDeakin website under "Resources > Assessments > Assignment 1: Deconstructed Research Report > Document 2: AT1 DRR Rubric & Explanation."

16. Assignment Parameters:

- Your DRR must be created and presented using the web presentation function in Portfolio on CloudDeakin
- You must also submit an exact copy of your web presentation in the form of a word processing document in either Word or PDF format. We need this to be able to provide you with feedback.
- Videos can be no longer than 5 minutes each. You may include more than 1 video.
- The word limit is 1300-1500 words.
 - o **Included** in the word count: Main body of text, in-text references, subheadings
 - o **Not included** in the word count: Reference list at the end of the DRR, words in videos, tables, graphs, captions for tables and graphs, and page labels
- At least two academic journal articles in addition to the primary DRR article we have supplied you with must be cited in your report
- References must be in APA format (the Taines guide that comes with your textbook is a great resource for showing how to format your references)

- You must reference **all** material that is someone else's material or ideas.
- YouTube videos are self-referencing (the reference is included in the frame of the video), so you do not need to provide an additional reference for these
- Images can be referenced by providing the URL and date retrieved in your reference list (numbering or naming the images will make this clearer)

17. Getting Started

1. Choose an article you want to complete your assignment on and read it thoroughly
2. Look through the Portfolio help guides (for access, refer to Appendix A & B of this document), and become familiar with Portfolio and the web presentation function
3. Have a look at the example web presentation in the assignment folder under "Resources > Assessments > Assignment 1: Deconstructed Research Report > Sample web based presentation using portfolio." The example uses a non-psychology topic, but will give you an idea of what a webpage created in your Portfolio can look like
4. Watch the librarian video on how to conduct database searches for journal articles (Appendix C)
5. Read through the Assignment 1 DRR Rubric and Explanation document
6. Read through the Assignment 1 DRR Frequently Asked Questions (FAQ) document

18. Creating and Submitting Your DRR using a Word processing Document in Word or PDF Format

We strongly recommend that you start your DRR in a word processing program (e.g. Microsoft Word). There are a few reasons for this:

- 1) You can keep track of your word count and spelling etc. more easily in a word processing program such as Microsoft Word than in Portfolio
- 2) The Portfolio web presentation text editor can "time out" if it has been inactive for a while, and you may lose your work if it is unsaved (this is really not fun)
- 3) You must lodge a Word or PDF document containing your final DRR text along with the finished web presentation. The purpose of the accompanying Word or PDF document is explained below.

19. Contribution of DRR to Overall Unit Mark and DRR Resubmission

The DRR is weighted at 40% of your overall mark for this Unit. You will have two attempts to submit your assignment:

- 1) Your first attempt should be your absolute best work of a full and final version of your DRR and be submitted by the due date (see page 1 of this document).
- 2) Your DRR will be marked against the rubric criteria and you will receive a mark out of 40. You will also receive written feedback on what you did well and areas that could be improved.
- 3) Based on your feedback, you then have the opportunity to revise your DRR for an additional five (5) marks (maximum). In order to do this, choose up to five (5) feedback comments to address. For each adequately actioned feedback point you will receive one (1) mark. Please refer to the second major document titled DRR Resubmission Instructions under "Resources > Assessments > Document 3: AT2 DRR Resubmission Instructions" for further instructions.
- 4) A second dropbox will appear for the AT2 DRR resubmission after the Assignment 1 DRRs have been returned.

20. Important points to note:

1. As the total available marks on the second resubmission is capped at five (5), you must ensure your first lodgement is your very best work. Your first lodgement is where the bulk of your grade will be awarded. We want you to read, process and action your feedback, so you have the option to improve your DRR score and develop your academic skills at the same time – win/win!
2. You are not compelled to re-lodge. If you are happy with your first mark, you may keep that mark. The Assignment 2 DRR Resubmission is optional.
3. Your mark for the DRR cannot exceed 40. If your DRR was exceptional and you scored, for example, 36/40, you cannot gain five (5) more points, only four (4). In this scenario, any student who scores 36/40 or more, need only address the number of feedback point as there are points available to them.

21. How to Lodge your DRR:

1. You need to submit your DRR Portfolio Presentation into the HPS 111 Assignment 1 Dropbox. Instructions on how to submit your DRR from Portfolio to the HPS111 Assignment 1 Dropbox can be found from the HPS11 CloudDeakin website under “Help > Assignment Folders > Submit a file from your computer, Locker or Portfolio” (for access, refer to Appendix D).
2. The DRR web presentation must be accompanied by a Word or PDF document that contains the exact same text in your DRR Presentation. The purpose of the Word or PDF document is to allow the markers to add comments directly to your text (CloudDeakin can’t add comments and feedback to the web presentation). The Word or PDF document is also where you will address the markers feedback, should you choose to do so.
3. When you receive your marked DRR back, you have the option to amend up to five (5) items of feedback in line with the markers comments. You must use track changes and update your Word document so that the marker can clearly see what you have changed, and how. If your changes pertain to media communication in your presentation, you can note this below the markers feedback in the Word document, and direct them to the DRR presentation to see your updates.
4. You may resubmit your DRR for additional marks. For more information, please refer to the 3rd major document under “Resources > Assessments > Assignment 2: Deconstructed Research Report Resubmission > Document 3: AT2 DRR Resubmission Instructions” on the HPS111 CloudDeakin website.

Appendix A – Access to Portfolio Help Guides

HPS111 - Psychology A: Fundamentals Of Human Behaviour

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See how to navigate unit sites, submit assignments, participate in discussions and use all the tools while learning online at Deakin.

Navigating your unit sites on CloudDeakin

0:00 / 4:48 CC 1x DeakinAir

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Resources

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GETTING HELP

These links can help if you have a problem

CLOUDDEAKIN GUIDES

- Assignment folders
- Group sign-up
- Lockers
- Powerpoint Presentations
- Portfolio**
- Quizzes
- Video Submissions (DeakinAir)
- University CloudDeakin Guides

STUDY SUPPORT

- Study support homepage
- Talk to a Learning Adviser
- Study skills for new students
- Academic skills resources
- Language and communication
- Referencing
- Students helping students
- Turnitin originality check

FACULTY OF HEALTH

- Contact the Faculty
- Faculty of Health - Students site
- Faculty homepage
- Faculty Student Manual
- Peer mentoring
- Assignment Extension Form
- Special consideration
- Study options in Health


TECHNOLOGY

- Contact IT
- IT Help homepage
- Submit a help request
- Get software (Free!)
- Free IT training at Lynda.com

SCHOOLS

- Exercise and Nutrition Science
- Health and Social Development
- Medicine
- Nursing and Midwifery
- Psychology

FINDING UNI HARD? GET SUPPORT NOW
CLICK ON THE IMAGE



Appendix B – Web Presentation Functions in Portfolio

Portfolio Guides and Resources

Portfolio is a **personal tool** for storing, organising, reflecting on and sharing items that represent a your learning. You may create and include documents, graphics, audio files, videos, presentations, unit work, etc and decide what items you want to include, how they may be organised and even who you want to share them with.

For an overview of Portfolio and answers to some of the frequently asked questions refer to [Introduction and FAQs](#)

Artefacts	How to add and create Artefacts such as documents and graphics to your Portfolio.
HTML Creator	The basics of using the HTML Creator in Portfolio to create content.
Presentations	Creating a Presentation, adding content and applying themes etc.
Reflections	Creating and editing a Reflection and adding it to a Presentation.
Sharing	Sharing your Portfolio items with others. Difference between 'pushing' and 'sharing'.
Submitting	Submitting an Portfolio item to an Assignment Folder for assessment.
Tags	Adding Tags to Portfolio items.

Portfolio Presentations

Creating a Presentation

Presentations are a simple way of making a small number of webpages to hold the text, pictures, videos and other artefacts (files) you have collected in your Portfolio to tell the story you want to tell.

Creating a Presentation (1:52)

Adding a Banner Title and Description Text

Presentations are a simple way of making a small number of webpages to hold the text, pictures, videos and other artefacts (files) you have collected in your Portfolio to tell the story you want to tell.

Adding Banner Text (1:39)

Choosing a Theme and Customising Banner Image

The Theme of a Presentation determines the colours and images used. It is easy to swap themes and also to edit them to suit. There are about twenty themes to choose from. In the video below only the basics of choosing a theme are covered. If you wish to customise the banner image refer to [Using your own image in a Presentation banner](#)

Choosing a Theme (2:11)

Adding Pages and setting Navigation and Layout

A new Presentation starts off with just a single page. If you want to have more pages, you need to add them. When you have several pages in a Presentation there are also a couple of possible options for helping users navigating around and how it is layed out.

Pages and Layout (3:47)

Adding Content

You add content to your presentation by writing into a html page/text area, adding artefacts or adding a reflection. This video shows you how to add text to a text area as well as how to include information from your Profile. For how to add images, embed videos and insert URLs etc in a Presentation refer to [Using the HTML Creator](#)

Adding Content (4:02)

Uploading Artefacts

If you want to add images or documents to a presentation they need to already be in your Portfolio. You can't add files to a Presentation you are building directly from the web or your computer. So it is necessary to gather all the items you might need and load them into your Portfolio **BEFORE** you need to add them to your Presentation. Also refer to [Portfolio Artefacts](#)

Uploading Artefacts (3:18)

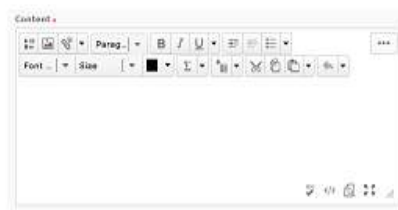
Adding Artefacts to a Presentation

This video shows how to add some artefacts to a Presentations. You can attach documents such as a pdf or Powerpoint file to a Presentation that can be downloaded by a viewer. Again these files must already be in your Portfolio before you can attach them.

Adding Artefacts (1:28)

Using the HTML Creator in Portfolio

HTML is a computer language that enables you to create content for the web. You don't need to know HTML as the HTML Creator does that for you. Anywhere you see the below - such as a **New File in Portfolio** is a place where you can generate content using the HTML creator.



Link to a website

Insert an image

Insert an image from Google

Embed a video - DeakinAir, Video Note or YouTube

Run a spell check

Appendix C – Librarian Data Base Search Videos & Resources

HPS111 - Psychology A: Fundamentals Of Human Behaviour



2017 Tri 1

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Library Resources

Add dates and restrictions...

Add a description...

New Add Existing Activities Bulk Edit

Library Database Help Video

Finding peer-reviewed original research articles - DeakinAir

Evaluating information for Psychology - DeakinAir

Finding research articles in PsycINFO - DeakinAir

Add a sub-module...

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Appendix D – Access to the Assignment Submission Instructions

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Faculty of Health - Students site

Faculty homepage

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Peer mentoring

Guides for Assignment Folders

How do you...?

+ Locate help guides

+ Locate the Student Turnitin Originality Self-Check

+ Prepare a file for submission

+ Submit a file from your computer, Locker or Portfolio

+ Confirm a successful file submission

+ Access released assignment feedback and grade via an Assignment Folder